

## Setting Map

### GUIDELINES

**Objective:** Students choose a setting from the story and draw a map of it, labeling important places.

Ask students to define the term *setting*. Lead them to the understanding that setting includes both time and place. Ask them if their books have one setting or more than one. Did the book take place in several locations and over an extended period of time?

Discuss the importance of setting in a mystery. Explain that settings provide important information. Information about where events occur helps the characters and the reader try to solve the mystery. The setting also creates an atmosphere that sets the mood for the story.

Ask students the following questions:

- ✦ Why might atmosphere be especially important in a mystery.?
- ✦ What is a typical atmosphere for this genre?
- ✦ Does your book have this type of atmosphere?
- ✦ How does an author create a particular atmosphere?

Have students look through their books to find descriptions of setting that create a mood. You might have students work in small groups to share descriptions from their books.

For this project, students first list the important places in their book. They then choose one place to represent on a map. They should choose an important place that is described in detail in the book. Encourage students to look in their books for specific descriptions so that they can include as much detail on their map as possible. They can be creative in how they indicate important places—for example, they might put a thumbprint in each place on the map to indicate a place where a clue was discovered.

Challenge students to make their maps reflect the mood of the story. They might do this through their drawings, colors, writing style, and title. Display the maps in your classroom, and have each student describe what the map shows (without giving away the ending of the book).

# Mystery

## Setting Map

For this project, you'll choose an important setting and make a map of it. On your map, you'll indicate where events took place and include other noteworthy information. Include illustrations and labels.

### MATERIALS

large sheet of white or light-colored paper, markers or colored pencils

### DIRECTIONS

1 Find a mystery that interests you and is at an appropriate reading level for you. Have your book approved by your teacher.

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

2 Make a list of the important places in your book. Write a sentence or two explaining the significance of each.

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3 You will make a map of one place on your list. Choose a place that is important to the story—perhaps where the most exciting event occurred. If a place is important, the author probably provided information about what it looked like.

4 Look in your book for descriptions of this place. Take notes on the details.

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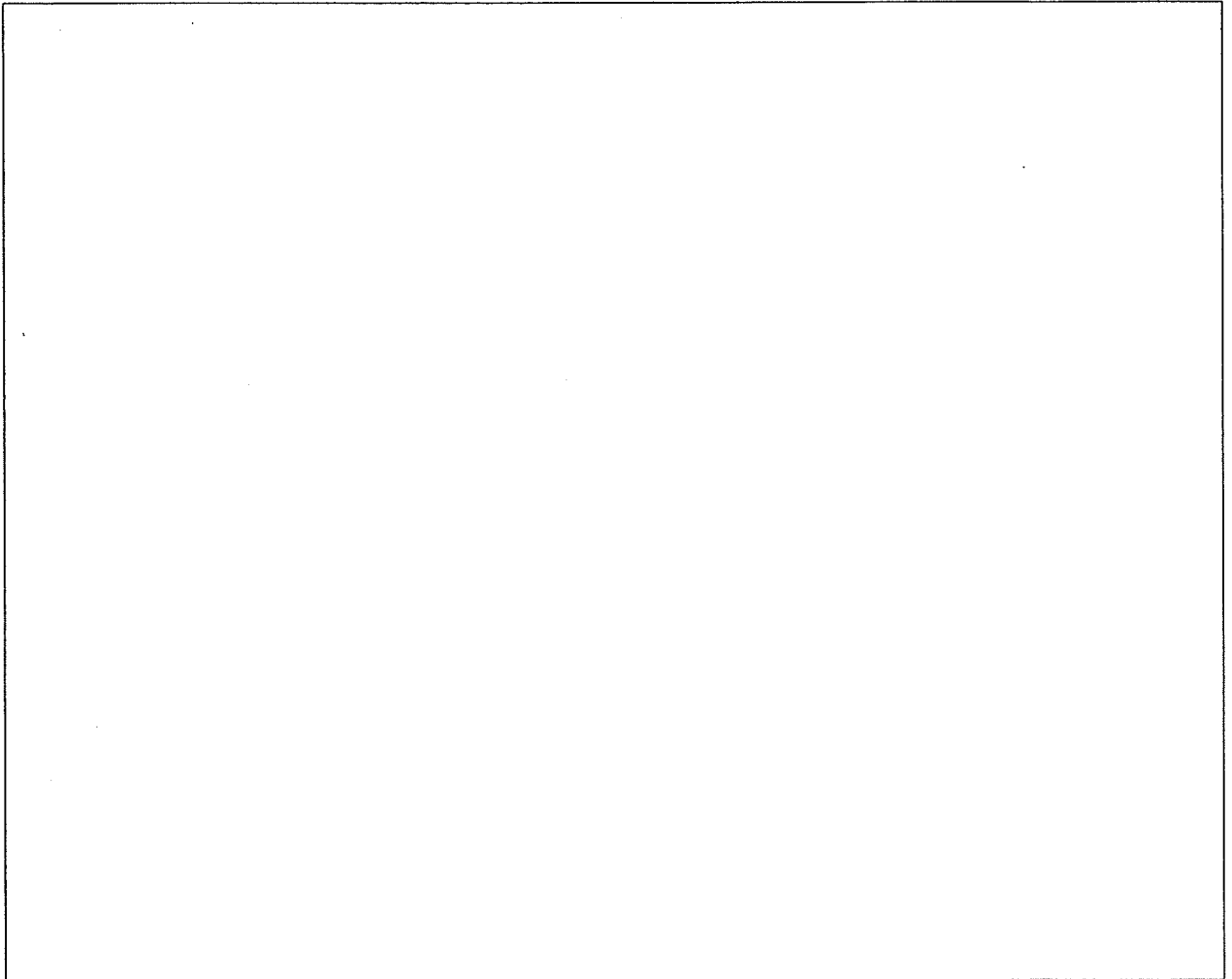
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DUE DATES
Book approved _____
Book finished _____
Project finished _____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- 5 In the box below, sketch what you will include on your map. Draw pictures to show important places and note events that took place there.



- 6 Draw your final copy on a large sheet of white or light-colored paper. Color your illustrations and label each place on the map. Write the name of the place and the important events that occurred there.
- 7 Give your map a title and write it at the top. Write the book title, author, and your name on the map.

e: \_\_\_\_\_

Date: \_\_\_\_\_

Mystery

# Setting Map

Book Title: \_\_\_\_\_

	POSSIBLE POINTS	POINTS EARNED
1 Was your book approved by the due date?	5	
2 Did you hand in your project on time?	10	
3 Did you list the important places and write about each?	5	
4 Did you take notes on the place you chose for your map?	5	
5 Did you sketch your map?	5	
6 Was your map complete and detailed?	20	
7 Did your map include illustrations?	20	
8 Did your map include labels of places and the events that occurred there?	15	
9 Did you give your map a title?	5	
10 Are the spelling, punctuation, and grammar correct?	10	

Comments: \_\_\_\_\_