

Nonfiction

Test Time

It's your turn to be the teacher! After you finish your nonfiction book, you'll make up a test about it. Your test should include a few different sections, such as true/false, multiple choice, matching, and fill in the blank questions.

DUE DATES	
Book approved	— April 2 —
Book Report	— April 29 —
Project finished	— May 13 —

MATERIALS

lined paper

DIRECTIONS

- 1 Find a nonfiction book that interests you and is at an appropriate reading level for you. Have your book approved by your teacher.

Book Title: _____

Author: _____

- 2 Before you begin reading, fill out what you know and what you want to know on the KWL chart provided in this packet.

As you research, remember to fill in what you learn on the KWL chart when you are reading. Put a star by the most important facts or topics.

- 3 List the most important topics in your book and write a sentence or two about each one. (Use a separate sheet of paper if you need more space.)

4

Write 6 new words that you learned from your book and look up the meaning.

Word	Meaning
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.

- 5 Now, use this and other information you recall from the book to make up a test. This test should not be extremely difficult. It should test whether someone has read the book and remembers the most important information. Include at least two different kinds of questions, such as true/false, fill in the blank, multiple choice, or matching. Write at least 15 questions. Make sure you ask questions about all aspects of the book: setting, characters, conflict, resolution, as well as the beginning, middle, and end of the story.
- 6 Write a neat final copy of your test, numbering questions and labeling sections.
- 7 On a separate sheet of paper, write an answer key. Make sure to check that your answers are correct.

Name _____ Date _____

KWL Chart

Before you begin your research, list details in the first two columns. Fill in the last column after completing your research.

Topic _____		
What I Know	What I Want to Know	What I Learned

Name: _____ Date: _____

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Book Title: _____

	POSSIBLE POINTS	POINTS EARNED
1 Did you have your book approved on time?	5	
2 Did you hand in your project on time?	10	
3 Did you complete steps 2–4 on the directions sheet?	10	
4 Did you include at least 15 questions and two types of questions?	20	
5 Did you ask questions about several different aspects of the book?	20	
6 Did you create an accurate answer key?	15	
7 Is your project neat and organized (numbered and labeled)?	10	
8 Are the spelling, punctuation, and grammar correct?	10	

Comments: _____

