

Mrs. Roubicek's
~ March ~
Review Packet



NAME: _____

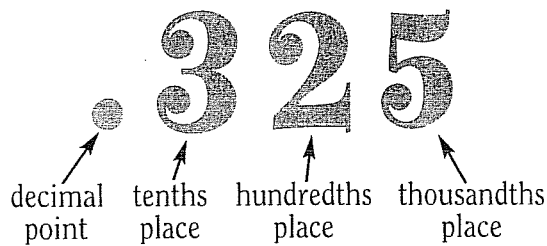


Decimals Around the Diamond

Baseball fans always argue who the best player was. Some say it was Ken Griffey, Jr. Others insist it was Cal Ripken, Jr. Still others claim it was Barry Bonds. Everybody seems to have a favorite!

When it comes to finding the best hitter, though, no one can argue with batting averages. The batting average shows how often a baseball player gets a hit. It is a 3-digit decimal number, and looks like this: .328, .287, .311, .253. The larger the batting average is, the better the hitter is.

Decimals are numbers between 0 and 1. They are written to the right of the ones place. Decimals always have a decimal point to the left of them.



Rank	Player (Team)	1995 Batting Average
<input type="text"/>	Cal Ripken, Jr. (Baltimore Orioles)	.262
<input type="text"/>	Barry Bonds (San Francisco Giants)	.294
<input type="text"/>	Mo Vaughn (Boston Red Sox)	.300
<input type="text"/>	Barry Larkin (Cincinnati Reds)	.319
<input type="text"/>	Kirby Puckett (Minnesota Twins)	.314
<input type="text"/>	Tony Gwynn (San Diego Padres)	.368
<input type="text"/>	Ken Griffey, Jr. (Seattle Mariners)	.258
<input type="text"/>	Mike Piazza (Los Angeles Dodgers)	.346
<input type="text"/>	Frank Thomas (Chicago White Sox)	.308
<input type="text"/>	David Justice (Atlanta Braves)	.253

What to Do:

Read the chart of baseball players' batting averages from 1995. Rank the batting averages. This means number the batting averages in order from highest to lowest. (See Home Plate for help.) Write the numbers 1 to 10 in the boxes next to the names—1 for the highest average, 10 for the lowest. Ready? Play ball!

HOME PLATE

To rank decimal numbers:

- Start at the left.
- Compare the digits in the same place.
- Find the first place where the digits are different.
- The number with the smaller digit is the smaller number. Example: Rank .317 and .312

.317
 ↓↓↓
 .312

So .312 is smaller than .317.

Name _____

How, Where, or When

adverbs

Adverbs are words that tell more about verbs. They tell how, where, or when something happens.

Underline the verb in each sentence. Circle the adverbs that tell how, where, and when.

Janice closes the book quickly.

Tito frequently plays in the park.

Missie will watch that movie tonight.

Zack worked quietly on his model.

Leo ran on the bike path last week.

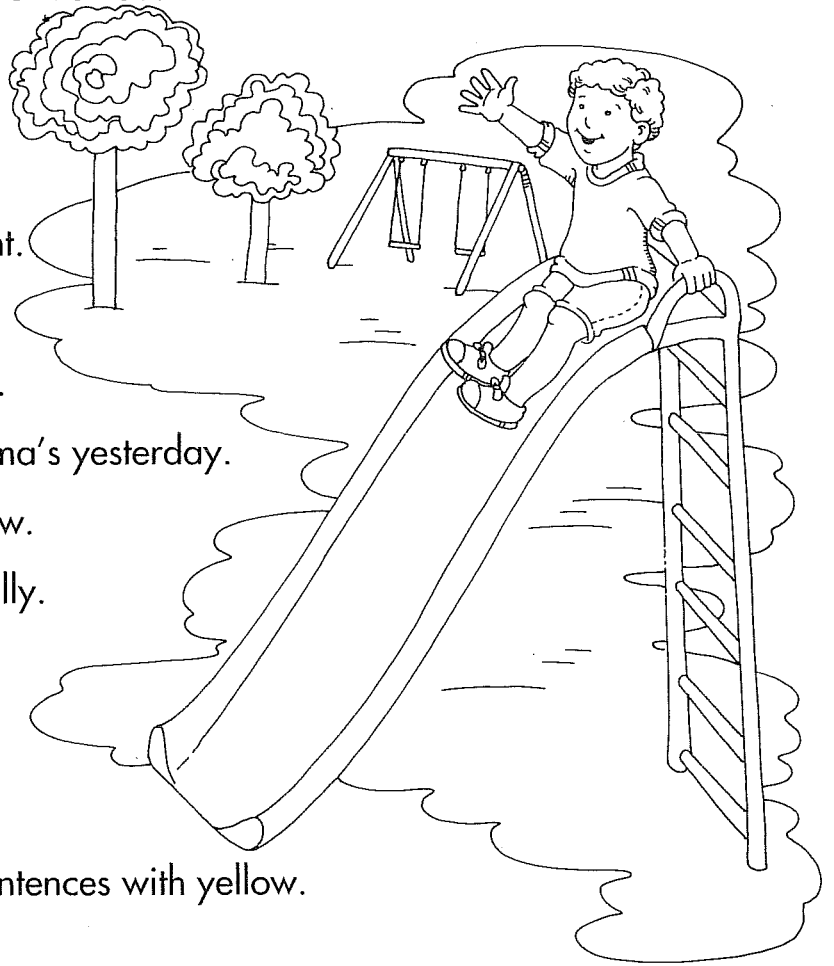
Pete and Susie flew to their grandma's yesterday.

Walter will miss his game tomorrow.

Tracy mixed the ingredients carefully.

Rick will eat strawberries later.

Ariel often stops to pick flowers.

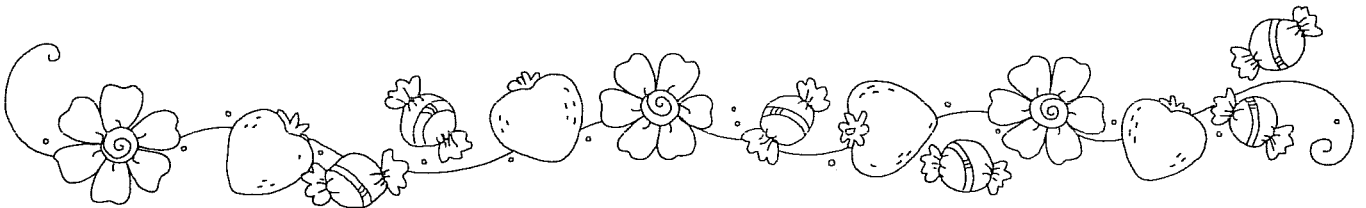


Review Work

Underline the nouns in the sentences with yellow.

Draft Book

Write a story about your favorite movie. Include adverbs.
Circle the adverbs with purple.



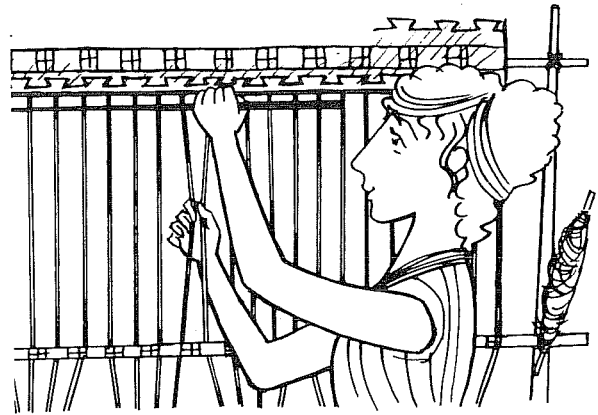
Change Arranger

When you make change, always start with the price. Count on from the price. Start with the coins that have the least value. Write the change from these purchases.

<p>1. LAWN GAME</p>  <p>AMOUNT GIVEN \$ 5.00 PRICE <u>3.45</u> CHANGE \$ _____</p>	<p>6. ACTION TOY</p>  <p>AMOUNT GIVEN \$ 10.00 PRICE <u>6.49</u> CHANGE \$ _____</p>
<p>2. YO-YO</p>  <p>AMOUNT GIVEN \$ 3.00 PRICE <u>2.77</u> CHANGE \$ _____</p>	<p>7. SUNGLASSES</p>  <p>AMOUNT GIVEN \$ 4.00 PRICE <u>3.68</u> CHANGE \$ _____</p>
<p>3. BIKE HELMET</p>  <p>AMOUNT GIVEN \$ 10.00 PRICE <u>7.55</u> CHANGE \$ _____</p>	<p>8. BACKPACK</p>  <p>AMOUNT GIVEN \$ 20.00 PRICE <u>9.35</u> CHANGE \$ _____</p>
<p>4. SOAP BUBBLES</p>  <p>AMOUNT GIVEN \$ 2.00 PRICE <u>1.52</u> CHANGE \$ _____</p>	<p>9. JUMP ROPE</p>  <p>AMOUNT GIVEN \$ 4.00 PRICE <u>3.17</u> CHANGE \$ _____</p>
<p>5. VIDEO GAME</p>  <p>AMOUNT GIVEN \$ 20.00 PRICE <u>7.30</u> CHANGE \$ _____</p>	<p>10. MARKERS</p>  <p>AMOUNT GIVEN \$ 5.00 PRICE <u>2.43</u> CHANGE \$ _____</p>

Arachne

There once lived a young country girl named Arachne, who was a very talented weaver. She had learned this craft from Athena, the goddess of wisdom and teacher of the arts of spinning, weaving, and needlework. People came from miles around to admire Arachne's work, and she soon became quite conceited. "My weaving is even more beautiful than that of the goddess Athena," she boasted to her visitors.



Hearing this, Athena was **indignant**. Disguised as an old woman, she went down to earth to scold Arachne. "Be careful," she warned. "It is wrong to compare yourself to a goddess."

"But I am a better weaver," the girl haughtily insisted. "Let Athena come, if she dares, and we'll have a competition."

With that, the old woman disappeared. In her place stood the radiant, gray-eyed goddess Athena, crowned with her golden helmet. "Let the contest begin," she said. "We'll soon see who is more skilled."

Arachne and Athena sat down at their looms and began to weave. With shimmering threads of gold and silver, Athena wove wondrous pictures of the gods in all their glory. In the corners of her tapestry, she designed scenes of the punishments of mortals who had dared to compete with the gods. "Take note, foolish girl, before it's too late," she cautioned Arachne.

But Arachne paid no attention. Her shuttle, strung with rainbow-colored thread, flew back and forth across her loom. She smiled to herself as she filled her tapestry with scenes showing the gods' weaknesses, trickery, and faults.

When Athena saw Arachne's work, she was furious. "Your weaving is indeed skillfully done, but your pictures are an insult to the gods. You will pay for your arrogance and your lack of respect," she declared angrily.

The goddess took her shuttle and ripped the girl's tapestry to pieces. Then, she sprinkled Arachne with a magical liquid. The girl's body shrank and shrank until it was no bigger than a pebble. Her **agile** fingers, which had been so clever at weaving, turned into eight thin legs. Athena had transformed Arachne into a spider. "For all your days you will weave and spin," said the goddess, "and so will your children and your children's children."



1. Athena's main purpose in coming to earth to visit Arachne was to
 - A. see if Arachne's weaving skills were truly better than hers.
 - B. give her another weaving lesson.
 - C. have a weaving competition with her.
 - D. scold her for boasting about being a better weaver.

2. According to the myth, which of these skills was Athena most likely to teach to women?
 - A. how to write poetry
 - B. how to embroider fabric
 - C. how to play a musical instrument
 - D. how to paint portraits

3. In what way were Athena and Arachne alike?
 - A. They were both mortals.
 - B. They both had gray eyes.
 - C. They were both very proud of their weaving skills.
 - D. They both had magical powers.

4. In paragraph two, it says, "Athena was indignant." Which of these is the best synonym for *indignant*?
 - A. puzzled
 - B. astonished
 - C. displeased
 - D. afraid

5. During the competition, Athena cautioned Arachne to take note before it was too late. What did the goddess want the girl to notice?
 - A. the scenes in her tapestry that showed the fate of mortals who tried to outdo the gods
 - B. that she was wearing a golden helmet
 - C. the shimmering gold and silver threads that she was using in her tapestry
 - D. that her weaving was nearly finished

6. In paragraph eight, Arachne's fingers are described as agile. Which of these is the best antonym for *agile*?
 - A. skillful
 - B. strong
 - C. wrinkled
 - D. clumsy

7. What emotion did Arachne seem to express while she was weaving her tapestry?
 - A. disappointment
 - B. confidence
 - C. boredom
 - D. sadness

8. Some myths have a moral (a lesson to be learned from the story). Which of these is the best moral for this myth?
 - A. Having talent can lead to trouble.
 - B. Some spiders have a poisonous bite.
 - C. Becoming a good weaver requires lots of practice.
 - D. Being boastful and arrogant can lead to trouble.

1. This myth centers on a conflict between the characters and on the resolution or outcome of that conflict. In the chart below, write a short summary of this conflict and how it was resolved.

CONFLICT

RESOLUTION

- 2. Why didn't Arachne recognize Athena when she first came to the girl's home?

- 3. What two pieces of weaving equipment are named in this story?

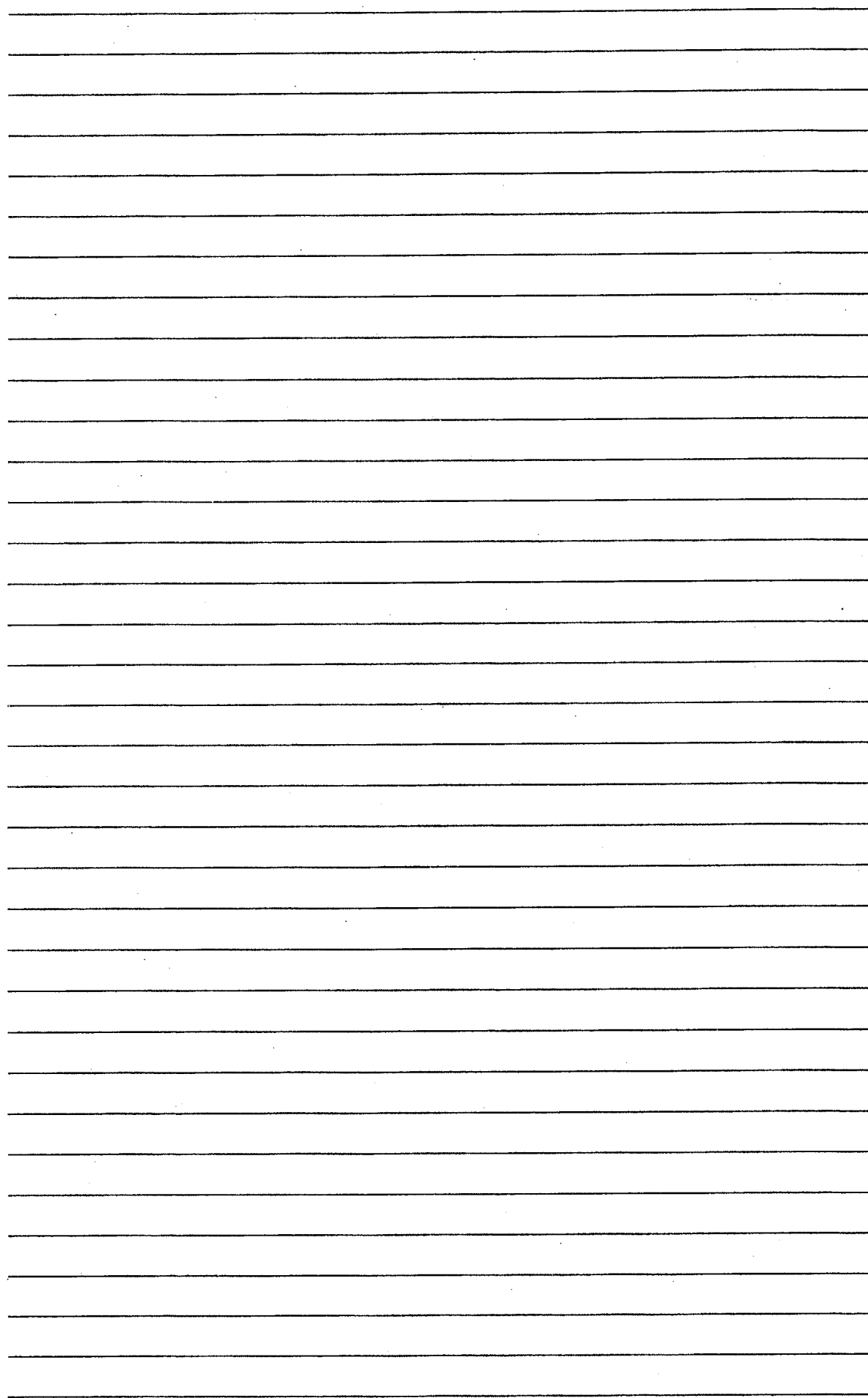
- 4. Why did Athena say that Arachne's pictures were "an insult to the gods"?

- 5. What special ability of spiders does this myth explain? _____

- 6. The word part *phobia* means "fear of." What do you think *arachnophobia* means? Take a good guess, then look it up in the dictionary to see if you're right.
My guess: _____
The dictionary definition in my own words: _____

The Write Stuff

Can you recall a time when someone's boasting made you mad? Write about it in your journal or on a separate sheet of paper.



Name _____

▶ How Was It Done?

adverbs

Adverbs are words that tell more about verbs. They tell how, where, or when something happens.

What does each adverb tell about the verb? Write *how*, *where*, or *when* on each line. Draw an arrow to the verb the adverb is telling more about.

Kylie worked **smarter** than she had in the past. _____

Neil swam **through** the channel. _____

Archie jogs **daily**. _____

The wind **wildly** blew the branches. _____

Rico complained **loudly**. _____

The storm will be here **soon**. _____

Jennifer **never** cheats. _____

Jade **cheerfully** sets the table. _____

Ian **always** wears his bike helmet. _____

Simon rubbed the wet dog **vigorously** with a towel. _____

After playing all day, Gwen went **inside** to relax. _____

Meg put the cookies **up** on the shelf. _____



Review Work

Underline the nouns in the sentences with yellow.

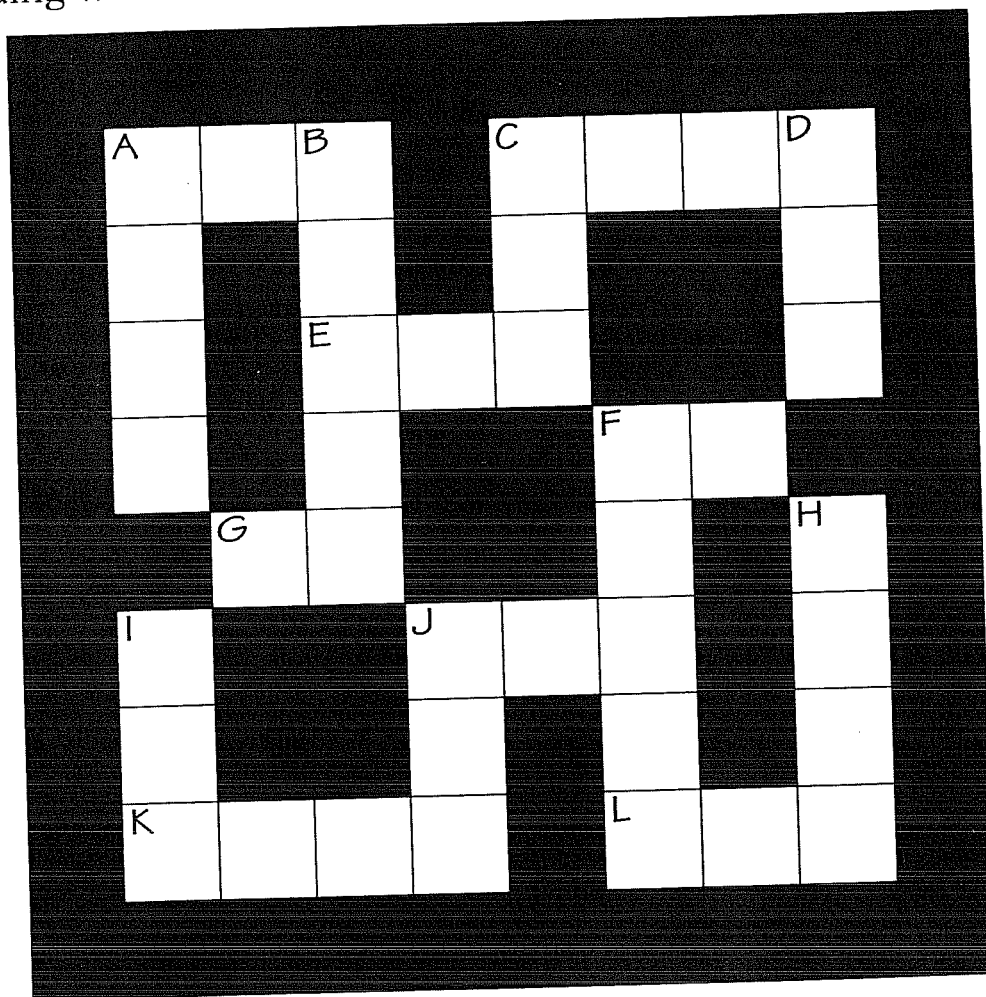
Draft Book

Write a story about a thunderstorm you remember. Include adverbs. Circle the adverbs with purple.



Across-and-Down Decimals

Complete the crossnumber puzzle as if it were a crossword puzzle. Give each digit and decimal point its own square. Remember to align the decimal points and add any necessary zeros, then proceed as if you were adding whole numbers.



ACROSS

- A. $1.3 + 2.4$
- C. $2.2 + 2.18$
- E. $.3 + .25$
- F. $.3 + .3$
- G. $.56 + .34$
- J. $.4 + .17$
- K. $6.93 + .23$
- L. $1.18 + 3.12$

DOWN

- A. $1.44 + 1.7$
- B. $23.11 + 53.18$
- C. $2.25 + 2.25$
- D. $6.5 + 1.6$
- F. $.1604 + .11$
- H. $20.8 + 3.5$
- I. $1.367 + .333$
- J. $.2 + .16$

Semester Assessment

Use the tally chart for problems 7 and 8.

Favorite Sports		
Category	Tally	Total
Swimming		5
Baseball	III	8
Football		4
Soccer		10
Softball	II	7

7. Make a pictograph.

8. Make a bar graph.

Name _____

Hidden Picture #11











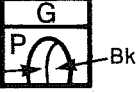


































W = white
Bk = black

Y = yellow
Br = brown

O = orange
T = tan

G = green
LG = light green

P = peach

Color		K6	H7	H8	J6	I8	B7	A4		D8	
Color		I4	I5	H5			A5			D1	
Color		G4			G3			F6			E5
Color		J5	J4			D7	E7				D5
Color		E8			B5			E2			C7
Color		E3	D3					I3			E6
Color		C5			J3	C8	K5	G7	B1	B2	G8
Color		H4			F2			D2			E4
Color		G5			J7	K3	I2	H1	K7	B6	A6
Color		F1			C6			D4			C4
Color		F4	B4			C1		C2			F5
Color		J1	G6	K2	B3	G2	J8	H2			C3
Color		H6	I6			D6		H3			F3
Color		E1			K1	B8	A7	I1	K8	A3	A8
Color		F7			J2	I7	G1	A1	K4	A2	F8

11								
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	A	B	C	D	E	F	G	H