

Postcards

GUIDELINES

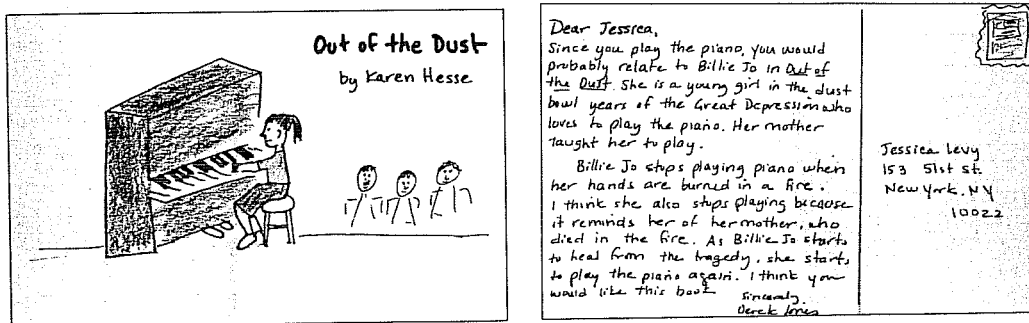
Objective: Students write and illustrate three postcards about an important character, place, and event in their book.

Ask students to explain the difference between facts and opinions. Choose topics of interest, such as sports or television shows, and have students think of facts and opinions about each. Write these on the board and ask students to explain what makes each a fact or opinion.

Have students choose the most interesting person, place, and event as the three topics for their postcards. They should come up with at least one fact and opinion about each topic. You may want them to come up with several to reiterate the difference between facts and opinions. You might extend this assignment and have children choose one of their opinions and then support it with three facts in a paragraph or short essay.

Students should choose whom they will write to and then write a message on each postcard that incorporates their facts and opinions. They will draw a picture on the back of each postcard to illustrate their topic.

Invite students to choose one of their postcards to read aloud to the class. Challenge classmates to identify the facts and opinions that they hear. Add the projects to a Postcard Museum (you could display the postcards on a tabletop or bulletin board). If you hang them on a bulletin board, use a piece of tape at the top of each postcard so that viewers can flip up the cards to see the other side. Have students brainstorm ideas to make the Postcard Museum a unique showcase.



3 Think of at least one fact and one opinion about each topic. List these in the chart below. If you need more room, create a similar chart on a separate sheet of paper.

| TOPIC | FACT | OPINION |
|-------|------|---------|
| | | |
| | | |
| | | |

4 Decide whom you will write to on each postcard. You could write to the same friend or relative for all of them, or you could choose a different person for each one. Write a rough draft of your message for each postcard, incorporating the facts and opinions from the chart. Include any other information about the book that would interest your friend or relative.

5 Revise your rough draft and then write your final draft on the cards. Don't forget to sign and address the postcards.

6 On the back of each postcard, draw the person, place, or event that you wrote about. (First, sketch them in the boxes below.) Write the book title and author as well as your name.

RUBRIC

Name: _____ Date: _____

Historical Fiction

Postcards

Book Title: _____

| | POSSIBLE POINTS | POINTS EARNED |
|---|-----------------|---------------|
| 1 Was your book approved on time? | 5 | |
| 2 Did you hand in your project on time? | 10 | |
| 3 Did you complete the chart? | 10 | |
| 4 Did you write a rough draft? | 10 | |
| 5 Did you revise your rough draft? | 10 | |
| 6 Did you include a fact and an opinion in each postcard? | 15 | |
| 7 Are your postcards well written and interesting? | 15 | |
| 8 Did you draw a picture on each postcard? | 15 | |
| 9 Are the spelling, punctuation, and grammar correct? | 10 | |

Comments: _____

