



School Mission Statement:  
 "Working together to provide a safe, nurturing and engaging environment which inspires creativity, academic excellence and an enthusiasm for learning."

Welcome!



## Mrs. Roubicek's 4th Grade Curriculum Portable 36

Snoqualmie Elementary School  
Home of the Cougars

## Learning Targets

Students should take full partnership in their own learning in class.

**I want to empower my students to learn!**

Learning targets help them know where they are going which motivates them to do the work to get there.

**I want to help them become self-regulated, highly motivated, and intentional learners.**

## Rockin' Behavior

### Our Chart Rewards/Consequences

Students will record the earned number of their behavior in planners at the end of each day:

Top of the Chart = 8	Gem added on clip
Red = 7	Rockstar recognition award
Orange = 6	Sign the autograph wall
Yellow = 5	High Five!
Green = 4	Everyone starts here at the beginning of the day
Blue = 3	Encouraged to make better choices
Purple = 2	Parent contact and/or consequence
Pink = 1	Parent/Principal contact plus consequence

### Rewards

- \*Muffin Points
- \*Golden Tickets
- \*Bingo Class Party
- \*Robo Bucks (Trimester 2)

## Field Of Triumph

\*A place for students to put work they are proud of

\*Not everyone excels on the same assignment

\*Gives everyone an opportunity to shine

## Writing Process

Prewrite \* Rough Draft \* Revise \* Edit \* Publish

\*Expository: writing to explain

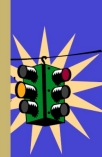
\*Narrative: writing to tell a story

\*Free Writing - every other week



## Step Up to Writing

Color Code: STOP LIGHT



● GO! State topic

● Slow down, be specific

● Stop!, explain, examples

● Background

Intro/Conclusion

RDF= Reason, Detail, or Fact

E = evidence

# Rubric:

Organization	Mean and Content	Sentence Fluency	Word Choice	Voice	Conventions
4	<ul style="list-style-type: none"> <li>-&gt; Beginning looks the reader and writes about what is to come</li> <li>-&gt; The reader is in a good place to begin writing</li> <li>-&gt; The reader is in a good place to begin writing</li> <li>-&gt; The reader is in a good place to begin writing</li> <li>-&gt; The reader is in a good place to begin writing</li> </ul>	<ul style="list-style-type: none"> <li>-&gt; Some sentences are long, while others are short and simple</li> <li>-&gt; The length of sentences varies</li> <li>-&gt; Sentences begin in various ways</li> </ul>	<ul style="list-style-type: none"> <li>-&gt; All the words in the paper fit. Each one serves a purpose</li> <li>-&gt; The words are appropriate for the audience and purpose</li> <li>-&gt; The words are used in a variety of ways</li> <li>-&gt; The words are used in a variety of ways</li> </ul>	<ul style="list-style-type: none"> <li>-&gt; The reader is in a good place to begin writing</li> <li>-&gt; The reader is in a good place to begin writing</li> <li>-&gt; The reader is in a good place to begin writing</li> <li>-&gt; The reader is in a good place to begin writing</li> </ul>	<ul style="list-style-type: none"> <li>-&gt; The reader is in a good place to begin writing</li> <li>-&gt; The reader is in a good place to begin writing</li> <li>-&gt; The reader is in a good place to begin writing</li> <li>-&gt; The reader is in a good place to begin writing</li> </ul>
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# Spelling: Evan-Moor

(new spelling lists go home Friday, Pre-Test Monday, Final Test Friday)

Spelling Homework	Monday	Tuesday	Throughout the week...
	5 x's each for missed words on pre-test	Alternating between Spelling Packets or Sentences for all list words	Study words at home as needed.
	<b>Due Wednesday</b>	<b>Due Friday</b>	

Flexible groups based on a three to four week average of performance. Different levels which allow your child to succeed at their ability. I encourage all students on blue to move up to yellow by the 2<sup>nd</sup> Trimester.

- 3rd grade list
  - 4th grade list
  - 5th grade list
  - 6th grade list (highest list to reach)
- How to move up?**  
100% at least three out of four weeks

# Reading Components

- \* Comprehension Toolkit
  - terrific whole class lessons with chances to interact in learning
  - \* Novel Groups... Coming soon!
  - tailored to reading levels of students
  - chance to practice skills in small groups
  - \* Whole Class Novels - Number the Stars/Riding Freedom
  - \* Monthly Book Reports (various genres and projects)
  - \* Reading Minutes
  - \* Silent Reading and Read Aloud
- "ACTIVE strategies"**



# Free Write

DUE: 1st and 3rd weeks of the month

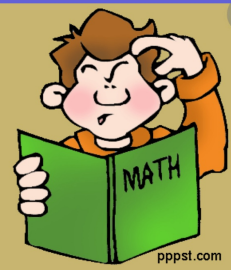
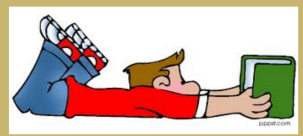
# Reading Log

DUE: 2nd and 4th weeks of the month



# Reading Logs

- \*Take home every night and return
  - \*20 minutes at school and 20 minutes at home (or weekend) (total of 200 per week = about 800 minutes a month)
  - \*REMEMBER to log your reading (calendar/weekly signature)
  - \*2 entries every other week alternate with free write
  - See rubric and prompts on inside cover - higher thinking level
  - Every time they log they need:**
1. Title of book
  2. Date
  3. Chapters/Pages
  4. Minutes
- Entry:**
5. Rewrite prompt
  6. At least 5 sentence response



RELATE MATH TO REAL WORLD

## District Curriculum enVision MATH

[Click here for Links](#)

\*Online access to book from home using student specific Login/Password (on student's homework book)

\*You can also see student progress on multiple choice exams/quizzes, access learning games, and go through reteach lessons.

\*Uses videos and other forms of technology

\*Individualized: reteach, practice, enrichment

\*Homework is based on what we are learning in class

Main mastery focus for 4th grade =  
Multiplication and Fractions (new common core)

## Spiral Review

-Daily morning warm-up

## Math Journal

-Guided Practice

-Independent Practice

-Problem of the Day

## Math Homework Book

-Correct in class

-Goes home every night, one sheet

-Signed each Friday to see progress

## Fast Facts

Timings for multiplication and division

#1

$$1 \times 2$$

\*5 Seconds for each fact  
\*28 questions



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Instruction effects

Facts I need to practice

121 \_\_\_\_\_

120 \_\_\_\_\_

119 \_\_\_\_\_

118 \_\_\_\_\_

117 \_\_\_\_\_

116 \_\_\_\_\_

115 \_\_\_\_\_

114 \_\_\_\_\_

113 \_\_\_\_\_

112 \_\_\_\_\_

111 \_\_\_\_\_

110 \_\_\_\_\_

109 \_\_\_\_\_

108 \_\_\_\_\_

107 \_\_\_\_\_

106 \_\_\_\_\_

105 \_\_\_\_\_

104 \_\_\_\_\_

103 \_\_\_\_\_

102 \_\_\_\_\_

101 \_\_\_\_\_

100 \_\_\_\_\_

	0	1	2	3	4	5	6	7	8	9	10
0	0	10	20	30	40	50	60	70	80	90	100
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60
7	0	7	14	21	28	35	42	49	56	63	70
8	0	8	16	24	32	40	48	56	64	72	80
9	0	9	18	27	36	45	54	63	72	81	90
10	0	10	20	30	40	50	60	70	80	90	100

After taking out  
0, 1, 2, 10

Go from 121 facts to  
28 core facts!!!



Practice for at least 5  
minutes a night or a  
total of 25 minutes  
during the week.

[LINKS](#)

-Skills to practice that coordinate with  
Math Topics (see math homework book  
for login info and skills card)



-Basic facts practice starting with addition  
-See last Fast Facts quiz from your student  
~ under 20 need practice

## POWER

Monday-Thursday from 2:55-3:15

\*Knowledge of specific skills **First skill: Place Value**

\*Intervention support of skill if they need extra practice

\*Extension and enrichment if skill is mastered

\*Groups are flexible and focused on improvement

\*Usually math but can be used for any subject

## Science

Fall

\*Ecosystems

Winter

\*Earth and Space

\*Electricity

Spring

\*Energy

**Science Fair  
Project in March**





## Social Studies

### Fall

- \* Map Skills
- \* Washington State
- \* Government & Democracy

### Winter

- \* Washington State history
  - Missionaries and Pioneers
- \*Native Americans

### Spring

- \*Economics
  - Junior Achievement



## Homework

- \* 20 minutes of reading and log
- \* Math Practice Sheets every week night
- \* Short grammar sheet once a week due Thur. starting in October
- \* Any work not finished in class (spelling, etc.)
- \* Monthly Math/Mixed Review Packet
- \* Monthly Book Report

If homework takes over 1 hour, please let me know.

[Projects Link](#)

## Missing or Latework

Please email me or write a note if there is a valid reason why they couldn't complete the assignment.

**Study Hall** = AM recess for anyone needing to complete homework prior to becoming late or any late work (math, spelling, reading entries etc.)

Not meant as a punishment - opportunity to catch up or receive support from the teacher

Get 3 chances per subject to forget something at home each Trimester without losing points if turned in by next day

**1 Day = 50 % of points correct**  
**TWO DAYS LATE =ZERO**

## Jupiter Grades

\*Online access for students and parents to see grades during the year.

\*As a parent, you can log in to set your preferences- have a text or email sent directly to you daily or weekly etc. of your child's progress and/or late assignments.

\*You will receive an email with information to log in tonight.

\*If you have any questions about how to access your child's grades, please let me know.

## Enrichment Opportunities

- \*Enrichment Packets (weekly)- Math Enrichment Link
- \*Mind Twisters (bi-weekly starting next week)
- \*Extended Homework (monthly)
- \*Individual high interest projects worked out with teacher and student

## Parent Expectations

- \*Accountability for reading at least 20 minutes a night and recording minutes on calendar in reading log
- \*Check for 2 reading entries every other week and free write before their due date (see reading log label)
- \*Sign off on the minutes each week Sunday night
- \*Providing a distraction free workplace for homework
- \*Check over homework as needed- don't "give" answers
- \*Sign planner and discuss school on a regular basis
- \*Supportive role model
- \*Communicate with me any concerns or needs of your student

## Active Expressions



How many reading entries do students need to complete every other week?

- A. 1 entry
- B. 2 entries
- C. 3 entries
- D. 4 entries

## Questions?

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